6th Grade

Nutrition & Physical Activity

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| **Statement of Inquiry:** There is a connection between balanced choices and positive outcomes.  **Factual:** What are macronutrients?  **Conceptual:** How are caloric consumption and caloric **expenditure related?**  **Debatable:** Which nutrient should Americans monitor more: Fats or Sugars? |

6th Grade

Mental & Emotional Health

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| **Statement of Inquiry:** Our communication and interactions are dependent on our perspective and environment.  **Factual:** What is anxiety?  **Conceptual:** How does our perception of emotions affect our responses?  **Debatable:** How do you determine if a response positively impacts mental and emotional health? |

6th Grade

Alcohol, Tobacco, & Other Drugs

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| **Statement of Inquiry:** The choices you make can change your life and effect the environment you live in.  **Factual:** What affect does using drugs have on attaining your goals?  **Conceptual:** How does knowledge of drug use and their impact change one’s choices?  **Debatable:** Why are tobacco products legal if they have such harmful effects? |

6th Grade

Reproductive Health & Safety Education

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| **Statement of Inquiry:** The development and changes we go through as a person effects our interactions with others.  **Factual:** What is the role of male and female hormones?  **Conceptual:** How does puberty change our social and emotional interactions?  **Debatable:** Should sexual health be taught at school or home? What affect would this have on the world? |