7th Grade

Personal & Consumer Health

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| **Statement of Inquiry:** Knowing the relationships we have with the environment helps dictates our interactions.**Factual—** What is an infectious disease?**Conceptual—** How does the risk of contracting an infectious disease impact how we interact with each other?**Debatable—** Should schools have strict rules preventing students from attending school if they have a communicable disease? |

7th Grade

Nutrition & Physical Activity

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| **Statement of Inquiry:** There is a relationship between balanced choices and positive outcomes. **Factual:** What are nutrient dense foods?**Conceptual:** What is the relationship between caloric balance and weight management?**Debatable:** Should fast food restaurants be required to place medical disclaimers on their foods like tobacco products? |

7th Grade

Mental & Emotional Health

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| **Statement of Inquiry:** How we perceive ourselves and those around us is a function of our interactions.**Factual:** What are stressors?**Conceptual:** Why is mental health overlooked when it comes to overall health?**Debatable:** Should we treat and approach mental health with the same concern as physical health? |

7th Grade

Alcohol, Tobacco, & Other Drugs

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| **Statement of Inquiry:** Communication and exchange of knowledge dictates the choices we make.**Factual:** What affect does using drugs have on the brain?**Conceptual:** Why are drugs commonly used as a coping mechanism for the stressors of life?**Debatable:** Given the statistics, should drug education be reformed in schools? If so, how? |

7th Grade

Reproductive Health & Safety Education

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| **Statement of Inquiry:** Developing a knowledge base is often accompanied by sound choices.**Factual:** How are STDs/STIs transmitted?**Conceptual:** Why are some STD’s more harmful than others?**Debatable:** Which is more effective in reducing STD’s/STI’s: Abstinence Only or Safer Sex education? |