8th Grade

Personal & Consumer Health

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| **Statement of Inquiry:** Developing the knowledge and skills to complete difficult tasks enhances adaptability in various environments.  **Factual:** What are sudden death situations?  **Conceptual:** How does quick thinking in emergency situations increase survival?  **Debatable:** Should CPR be a national high school graduation requirement? |

8th Grade

Nutrition & Physical Activity

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| **Statement of Inquiry:** Making positive choices to make change is dependent on our surroundings and environment.  **Factual:** What are the general Dietary Guidelines for Americans?  **Conceptual:** How does society impact our body image and what we eat?  **Debatable:** Should personal responsibility override the role that society plays in our dietary habits? |

8th Grade

Mental & Emotional Health

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| **Statement of Inquiry:** Our relationship with ourselves shapes all the relationships that we are involved in.  **Factual:** What affect does intolerance have on society?  **Conceptual:** How can we enhance mental and emotional health by practicing tolerance?  **Debatable:** How can we fix the inequality of perception of mental health and physical health? |

8th Grade

Alcohol, Tobacco, & Other Drugs

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| **Statement of Inquiry:** There is a relationship between reflecting on the effects of the media on our environment and positive choices.  **Factual:** What affect does using drugs have on the brain?  **Conceptual:** Why are drugs commonly used as a coping mechanism for the stressors of life?  **Debatable:** Given the statistics, should drug education be reformed in schools? If so, how? |

8th Grade

Reproductive Health & Safety Education

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| **Statement of Inquiry:** Creating a culture that considers the risks connected with choices fosters a system of balance.  **Factual:** What is the only form of safe sex?  **Conceptual:** How do the various methods of contraception work?  **Debatable:** Which is more effective in reducing pregnancy: Abstinence Only or Safer Sex education? |